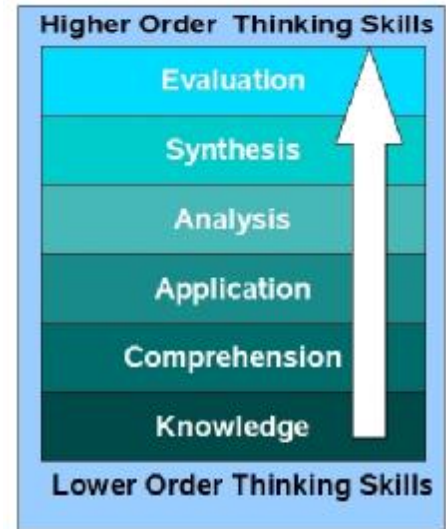


Socials 10 – “Provinces” Presentation Guidelines

This project aims to work you through various types of thinking skills. When collecting the required information for your 25 points, you are acquiring knowledge and building on your comprehension. By discussing these findings with your partner you are applying your knowledge.

During your presentation to the class you will be expected to synthesize the information and **make evaluations** about your chosen area. You will be asked **critically examine** your area and to **look for trends and patterns in development**. Your presentation should **describe the current state of affairs in your given province and also make evaluations about what the future will hold**.



to

Make your evaluations based on key trends and patterns like economic figures, population levels, immigration rates, graduation rates, and crime statistics. Look for patterns that can explain certain phenomenon, i.e. unemployment rises and then crime rises.

You will be expected to present your findings and submit a **1 page minimum** write-up with your future predictions for your province and the reasons to back up your evaluation.

A great resource to use is the Statistics Canada Database - <http://www.statcan.gc.ca>

They have detailed information and statistics on:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Aboriginal peoples • Agriculture • Business, consumer and property services • Business performance and ownership • Children and youth • Construction • Crime and justice • Culture and leisure • Economic accounts • Education, training and learning • Energy • Environment • Ethnic diversity and immigration • Families, households and housing • Government | <ul style="list-style-type: none"> • International trade • Labour • Languages • Manufacturing • Population and demography • Prices and price indexes • Reference • Retail and wholesale • Science and technology • Seniors • Society and community • Statistical methods • Transportation • Travel and tourismHealth • Income, pensions, spending and wealth • Information and communications technology |
|---|--|

